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|  | | Aanvraag van een tijdelijk project in het basis- of secundair onderwijs in het kader van de herwaardering van het lerarenambt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1F2B8D-17507-220407 | | | |
|  | | ///////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////// | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | Departement Onderwijs en Vorming/Agentschap  **Afdeling Beleid Onderwijspersoneel**  Koning Albert II-laan 15, 1210 BRUSSEL  **T** 02 553 96 02  [bop.secretariaat@ond.vlaanderen.be](mailto:bop.secretariaat@ond.vlaanderen.be) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | *In te vullen door de behandelende afdeling*  ontvangstdatum | | | | | |
|  | | | | | |
| dossiernummer | | | | | |
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|  | | ***Waarvoor dient dit formulier?***  Met dit formulier kunt u een tijdelijk project aanvragen in het basis- of secundair onderwijs in het kader van de herwaardering van het lerarenambt.  **Wie vult dit formulier in?**  Het schoolbestuur van de school of scholen die het project zullen vorm geven, vult dit formulier in (maximaal 40 pagina’s, inclusief bijlagen) en ondertekent het.  **Waar vindt u meer informatie over de aanvraag?**  Meer informatie is opgenomen in de omzendbrief “Oproep tot het indienen van projectvoorstellen voor tijdelijke projecten in het kader van het lerarentekort en herwaardering van het lerarenambt in het basis- en secundair onderwijs – PERS/2022/02 van 28/04/2022”.  **Aan wie en wanneer bezorgt u dit formulier?**  Mail de ondertekende versie van dit formulier uiterlijk op 15 juni 2022 naar [bop.secretariaat@ond.vlaanderen.be](mailto:bop.secretariaat@ond.vlaanderen.be). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | Algemene gegevens | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | Gegevens van het project en de aanvrager(s) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 | | Vul de titel van uw project in. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | | Vul de gegevens in van het schoolbestuur dat de aanvraag indient. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | naam | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | juridisch statuut | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | straat en nummer | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | naam contactpersoon | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3 | | Zijn er meerdere schoolbesturen betrokken bij het project?  Als scholen van meerdere schoolbesturen samen een projectvoorstel vorm geven, moet de aanvraag door alle betrokken schoolbesturen samen worden ingediend. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | ja. Ga naar vraag 4. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | nee. Ga naar vraag 5. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4 | | Vul de gegevens van de andere schoolbesturen in.  ***Als de onderstaande tabel niet volstaat om de gegevens van alle deelnemende schoolbesturen toe te voegen, voegt u deze gegevens toe als een bijlage bij dit aanvraagformulier en vult u in de eerste tabel bij “naam” “zie bijlage” in.*** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | schoolbestuur 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | naam | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | **schoolbestuur 3** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | **schoolbestuur 4** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | juridisch statuut | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | naam contactpersoon | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | **schoolbestuur 5** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | naam | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | juridisch statuut | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | straat en nummer | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | naam contactpersoon | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | Gegevens van de deelnemende school of scholen | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 5 | | Duid het onderwijsniveau aan van de deelnemende school of scholen.  Een tijdelijk project kan vormgegeven worden door een school of meerdere scholen van het basisonderwijs die behoren tot eenzelfde schoolbestuur of door een school of meerdere scholen van het secundair onderwijs die behoren tot eenzelfde schoolbestuur. Dat betekent dat er geen projectvoorstel kan worden ingediend dat scholen van zowel het basisonderwijs als van het secundair onderwijs omvat, ook niet als die scholen tot eenzelfde schoolbestuur behoren.  Het gaat daarbij zowel om scholen van het gewoon als van het buitengewoon basis- of secundair onderwijs en in het secundair onderwijs ook om de centra voor deeltijds beroepsonderwijs (hierna gevat door het begrip “school”).  Scholen van verschillende schoolbesturen kunnen samenwerken in een project en dus een gemeenschappelijke aanvraag indienen. Ook hier geldt de beperking dat het moet gaan om scholen van hetzelfde onderwijsniveau, dus ofwel een project met scholen van het basisonderwijs ofwel een project met scholen van het secundair onderwijs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | basisonderwijs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | secundair onderwijs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6 | | Vul de gegevens in van de deelnemende school of scholen.  **Als er scholen deelnemen van meerdere schoolbesturen, rangschik de scholen dan per schoolbestuur.**  **Als de onderstaande tabel niet volstaat om de gegevens van alle deelnemende scholen toe te voegen, voegt u die gegevens toe als een bijlage bij dit aanvraagformulier en vult u in de eerste tabel bij “naam” “zie bijlage” in.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | **school 1** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | **school 2** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | **school 3** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | **school 5** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | **school 7** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | instellingsnummer | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | schoolbestuur | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | straat en nummer | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | postnummer en gemeente | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | naam contactpersoon | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | telefoonnummer | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | e-mailadres | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | Inhoudelijke gegevens | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | Doelstelling of doelstellingen | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | Duid de doelstelling of doelstellingen aan waaraan u in het tijdelijke project wilt werken.  **Een tijdelijk project moet werken rond minstens een van beide doelstellingen. U kunt ook beide doelstellingen opnemen.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | terugdringen van het lerarentekort | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | herwaarderen van het beroep van leraar | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | Motiveer de keuze voor de doelstelling(en) die u in vraag 7 hebt aangeduid. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | Concretisering van de gekozen doelstelling(en) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | | Duid aan in welk domein of domeinen u de in vraag 7 gekozen doelstelling(en) zult realiseren.  **Een tijdelijk project moet met het oog op de realisatie van de gekozen doelstelling(en) in minstens een van beide domeinen acties opzetten. U kunt ook in beide domeinen acties opzetten.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | schoolorganisatie | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | HR-beleid | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | | Duid de knelpunten aan waarrond u acties zult opzetten met het oog op de in vraag 7 gekozen doelstelling(en).  **Om de gekozen doelstelling(en) te realiseren, moet een projectvoorstel inhoudelijke voorstellen bevatten die een antwoord kunnen bieden op minstens een van de volgende knelpunten.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | aantrekken van leraren | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | terugdringen van de uitstroom van leraren | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | terugdringen van het ziekteverzuim van leraren | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | aantrekkelijk maken van de loopbaan van de leraar | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | | Vul de start- en einddatum in van het tijdelijke project.  **Een tijdelijk project loopt bij voorkeur gedurende minstens twee schooljaren, zodat er voldoende tijd is om de impact van de geplande acties te meten en duurzame conclusies te trekken. Dat houdt in dat een tijdelijk project ten vroegste op 1 september 2022 van start kan gaan en ten laatste op 1 september 2023.**  **Hou er ook rekening mee dat als u een tijdelijk project wilt organiseren waarvoor u een afwijking van de regelgeving nodig acht, die afwijking(en) nog moet(en) vastgelegd worden in een besluit van de Vlaamse Regering, dat ook moet worden bekrachtigd door het Vlaams Parlement. Dat betekent dat starten op 1 september 2022 voor zo’n project niet realistisch, noch haalbaar zal zijn.**  **Een tijdelijk project waarvoor geen afwijking van de regelgeving noodzakelijk is, kan eventueel wel op 1 september 2022 van start gaan.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | van | | | | dag |  | maand | |  | | jaar | |  | | | | tot en met | | | | | | | dag | |  | | maand | | |  | | jaar | |  | | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | | Som de concrete acties op en de planning van die acties.  *Omschrijf de acties die u plant om de gekozen doelstelling(en) van uw projectvoorstel te realiseren en de planning van die acties binnen het tijdsbestek van uw projectvoorstel.*  *Leg daarbij ook de link met het domein dat u in vraag 9 hebt aangeduid en met de knelpunten die u in vraag 10 hebt aangeduid.* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | actie | | | | | | | | | | | | | | | | | | |  | | planning | | | | | | | | | | | | | | | | | | |
|  | | 1 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 2 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 3 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 4 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 5 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 6 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
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| 13 | | Som de concrete succesfactoren op.  **Som de concrete succesfactoren op die u noodzakelijk acht voor de acties die u in vraag 12 hebt opgesomd.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | actie | | | | | | | | | | | | | | | | | | |  | | succesfactor(en) | | | | | | | | | | | | | | | | | | |
|  | | 1 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
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|  | | 3 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 4 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 5 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 6 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
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| 14 | | Som de concrete eindresultaten op.  **Som de concrete eindresultaten op die u verwacht te bereiken met het oog op de acties die u in vraag 12 hebt opgesomd.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | actie | | | | | | | | | | | | | | | | | | |  | | eindresultaat | | | | | | | | | | | | | | | | | | |
|  | | 1 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 2 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 3 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 4 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 5 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | 6 | |  | | | | | | | | | | | | | | | | |  | |  | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | | Acht u een afwijking van de regelgeving noodzakelijk om de geplande acties en eindresultaten te realiseren? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | ja. Ga naar vraag 16. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | nee. Ga naar vraag 17. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | | Som hierna de afwijking(en) van de regelgeving op.  *Geef de naam van het decreet of van het besluit van de Vlaamse Regering waarvan u een afwijking nodig acht en eventueel het artikel of de artikelen. Gebruik daarvoor de officiële benaming van het decreet of besluit van de Vlaamse Regering. U kunt die terugvinden op Edulex:* [*https://data-onderwijs.vlaanderen.be/edulex/*](https://data-onderwijs.vlaanderen.be/edulex/)*.*  *Motiveer bij elk decreet of besluit van de Vlaamse Regering waarom de afwijking een kritieke factor is voor het realiseren van de geplande acties en eindresultaten.*  *Geef daarbij ook aan hoe uw acties in het kader van die afwijking van de regelgeving borg zullen staan voor de onderwijskwaliteit en voor de rechtszekerheid van zowel leerlingen als personeel.*  *Hou daarbij ook rekening met het feit dat na afloop van het tijdelijke project een terugkeer naar de toepassing van de oorspronkelijke regelgeving mogelijk moet zijn, zonder dat dit een negatieve impact heeft op de betrokken leerlingen of personeelsleden van de deelnemende school of scholen.* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 17 | | Beschrijf hoe u in de vraag 12 geplande acties en de in vraag 14 verwachte eindresultaten zult evalueren en meten.  Geef daarbij aan van welk nulmoment of van welke startsituatie u vertrekt.  **Beschrijf wat u zult evalueren en hoe u dat zult aanpakken en meten. Daarbij vermeldt u het nulmoment dat of de startsituatie die u als uitgangspunt voor die meting en evaluatie zult gebruiken.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 18 | | Nemen er meerdere scholen deel aan het project? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | ja. Ga naar vraag 19. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | nee. Ga naar vraag 20. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 19 | | Beschrijf hoe de eventuele samenwerking tussen de scholen onderling zal gebeuren. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 20 | | Is het protocol bijgevoegd van de onderhandeling die over het tijdelijke project is gevoerd in het bevoegde lokaal comité van de deelnemende school of scholen van het schoolbestuur die het voorstel indient of van de schoolbesturen die het voorstel indienen? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | ja | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | | Ondertekening | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | | Behoren de deelnemende school of scholen tot hetzelfde schoolbestuur? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | ja. Ga naar vraag 22. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | nee. Ga naar vraag 23. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 22 | | Onderteken dit formulier. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | datum | | | | | | | | | dag | | |  | | maand | | |  | | | jaar | | |  | | | |  | | | | | | | | | | | | |
|  | | naam schoolbestuur | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | handtekening | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | voor- en achternaam | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 23 | | Onderteken dit formulier.  **Elk schoolbestuur moet de aanvraag mee ondertekenen.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | | | | | |  | | schoolbestuur 1 | | | | | | | | | | | | | | | | | | |  | schoolbestuur 2 | | | | | | | | | | | |
|  | | datum | | | | | |  | | dag | |  | | | maand | | |  | | jaar | | | |  | | |  | |  | dag | |  | | maand | | |  | | jaar |  |  |
|  | | naam schoolbestuur | | | | | |  | |  | | | | | | | | | | | | | | | | | | |  |  | | | | | | | | | | | |
|  | | handtekening | | | | | |  | |  | | | | | | | | | | | | | | | | | | |  |  | | | | | | | | | | | |
|  | | voor- en achternaam | | | | | |  | |  | | | | | | | | | | | | | | | | | | |  |  | | | | | | | | | | | |
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|  | |  | | | | | |  | | schoolbestuur 3 | | | | | | | | | | | | | | | | | | |  | schoolbestuur 4 | | | | | | | | | | | |
|  | | datum | | | | | |  | | dag | |  | | | maand | | |  | | jaar | | | |  | | |  | |  | dag | |  | | maand | | |  | | jaar |  |  |
|  | | naam schoolbestuur | | | | | |  | |  | | | | | | | | | | | | | | | | | | |  |  | | | | | | | | | | | |
|  | | handtekening | | | | | |  | |  | | | | | | | | | | | | | | | | | | |  |  | | | | | | | | | | | |
|  | | voor- en achternaam | | | | | |  | |  | | | | | | | | | | | | | | | | | | |  |  | | | | | | | | | | | |
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|  | |  | | | | | |  | | schoolbestuur 5 | | | | | | | | | | | | | | | | | | |  | schoolbestuur 6 | | | | | | | | | | | |
|  | | datum | | | | | |  | | dag | |  | | | maand | | |  | | jaar | | | |  | | |  | |  | dag | |  | | maand | | |  | | jaar |  |  |
|  | | naam schoolbestuur | | | | | |  | |  | | | | | | | | | | | | | | | | | | |  |  | | | | | | | | | | | |
|  | | handtekening | | | | | |  | |  | | | | | | | | | | | | | | | | | | |  |  | | | | | | | | | | | |
|  | | voor- en achternaam | | | | | |  | |  | | | | | | | | | | | | | | | | | | |  |  | | | | | | | | | | | |